# VR POLICE TRAINING

#### Horizon 2020 European Research



42 months project in a nutshell: VR training increases the decision-making and acting performance of police officers, which will lead to better and more correct decisions in the field.

# VR training on decision making and acting for European police officers

## **TRAIN \* DECIDE \* ACT**

SHOTPROS aimed to investigate the influence of psychological and contextual human factors on the behaviour of decision-making and acting (DMA) of European police officers under stress and in high-risk operational situations, to design better training for police officers and to improve DMA performance. The aim was to find out how training in virtual reality (VR) should be designed so that "first responder" police officers can make optimal decisions even under stress.



Scientifically validated training framework based on human factors for decision-making and acting.

Guidelines on what to consider in VR training preparation, execution and feedback.



Scenario designer for adaptions and VR training environment for decision making and acting with realistic tactical belt equipment.

Stress measurement and evidencebased feedback options in an afteraction review.



Policy-Maker Toolkit with a step-bystep guide on how to introduce VR technology into European law enforcement agencies, considering processes, call for tender, requirements phases and internal communication and awareness raising.

## CONTACT

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#### **INFORMATION**

www.shotpros.eu www.vrandpolice.eu



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#### **VR POLICE SCENARIO TRAINING**

# TRAIN ANYTHING ANYTIME ANYWHERE

Improved performance

#### **NEED FOR TRAINING**

First responder police officers are increasingly involved in threatening situations and need to be better prepared for unpredictable situations.

#### **RESEARCH MODEL**

Stress is the individual emotional response to a situation that is perceived as threatening (imbalance of perceived demands and perceived capabilities). This represents a change in attention and leads to suboptimal decision-making and acting. Human factors influence perception.

#### **VR TRAINING**

To train uncertain and complex events, VR seems to be highly effective and to learn from experiences. It enables police officers to focus on task-relevant input in stressful situations. Human factors (personal, contextual, organisational or societal) help to create variable and realistic VR training for different stress situations. LEA organisations are aware of digital transformation in general and VR technology in special, but like many others, they face many challenges. SHOTPROS delivers know-how for them.



#### **ADVANTAGES OF VR TRAINING**

01

02

03

#### **FLEXIBLE**

Easy set-up, no close down of locations, change scenario anytime (from domestic violence to terror), same conditions for all trainees, interruptions possible anytime

#### **RESOURCE-SAVING**

Time, money, people, space, material: no props or rooms to be prepared; fewer people involved,

no time-consuming filming and evaluation

#### SCENARIO OPTIONS

Real-time adaptions of infinite environments (real-world places possible); train the un-trainable (e.g. vulnerable groups)



05

06

#### SAFETY

Threatening situations can be trained in a safe environment

#### STRESS & PERFORMANCE MEASUREMENT

Reaction to trainee's state (avatar behaviour, flow of the scenario, stress-inducing factors etc.), comparability

#### AFTER-ACTION REVIEW

Evidence- and data-based feedback and debriefing, pre-defined KPIs, variable views, model-learning

## **4 SHOTPROS innovation AREAS**

TECHNOLOGY SOLUTION	TRAINING FRAMEWORK	IN-ACTION MONITORING	AFTER-ACTION REVIEW
Free Movement Smart Vests Tactical Belt Outdoor/mobile Scenario-design	Model Curriculum Guidelines Scenarios Policy-Maker Toolkit	Stress measurement Real-time steering & additional senses Role player / NPC behaviour Realism	Re-Play Change perspectives Evidence-based feedback Performance indicators
		Realisin	





#### PREPARATION

- Training objectives
- Environment (location)
- Scenario
- Avatars
- Flow



#### **TRAINING PHASES**



- In-action monitoring
- Change of perspectives
- Stress & performance measurement
- Real-time steering
- Adaptions depending on trainee's needs





- After-action
- Re-Play
- Any views
- Model learning
  experience-based
- Performance visualisation (KPIs)





**22 STUDIES 6 FIELD TRIALS** +4500 PARTICIPANTS **1 FINAL CONFERENCE 1 NETWORK** 

# CENTERED RAINING

#### **CRITERIA for VR TRAINING**

- Clear assignment •
- Training instruction •
- Well-designed practice situation •
- Model learning •
- Variation and differentiation •
- Self-Management of the learning • process
- Feedback



COORDINATOR



#### RESEARCH



ZUKUNFT SEIT 1386

#### END USER FEEDBACK

Could you imagine, using VR in police training? 96 % Yes

What applies most for VR police training?





TECHNOLOGY





BERLIN







POLIZEI



